

PS/IS116
4/5-591

Name:
Date:

LO: Good researchers analyze the events that led to the terrorist attacks on September 11, 2001

- Complete KWL (discuss what you know, what you want to know) turn and talk
- show video of timeline of 9/11 on history.com
- turn and talk- what did you learn?
- Class discuss

Break into groups: Using the RACE strategy answer the following question based on the article "A History of 9/11" from newsela.com

Callahan (guided)

- Dayna
- Chander
- Jennifer
- Bryan

Hyman (read to)

- Kauron
- Earin
- Jehison
- Jadas

Independent

- James
- Jeremiah
- Jayleen

- Assessment discussion and completed RACE question

LO: Respectful students go to 9/11 Tribute Center to see artifacts and hear person impacts resulting from 9/11.

- Students came prepared with questions for the volunteer.
- students learn and see new concepts, feel empathy, and discuss the museum

LO: Empathic students plan to pay it forward to the Tribute Museum by creating a meaningful project to donate to the museum in honor of Anne the volunteer

- Students discuss what affected them most from our trip
 - class discussion (use accountable talk)
- Collaboratively students think of a project they would like to donate to the museum
- Students will plan how to execute the project
- Students will create the project
- Teacher will send the project to the museum

Class 591 decided to make a 3D printed crane. They choose a crane for a few reason, one it is a sign of peace, but more importantly because the crane impacted the volunteer that was kind enough to speak with our class. Before this lesson, the class researched how to use the 3D printer. Next, they researched how to make paper cranes. They practiced...many times, and finally made a paper crane.

The next step is to use those paper cranes as an outline for the 3D art. This will be done in small groups, so everyone will have a chance to help create this crane.

Group one

- Chander
- Jennifer
- Bryan
- Jadas
- Earin

Group two

- Jayleen
- James
- Jeremiah
- Kauron
- Dayna
- Jehison (making the cranes for homework)

-In groups, students will all have a turn using the 3D technology to help create a collaborative project for the 9/11 Tribute Museum

-**Assessment**- rubric on collaboration and final project -CRANE

-**Homework**: What part of making this project for the museum was your favorite? Why?

*Projects will be donated to the museum